Special Education Administrator Interview – Graduation/Dropout Rate Cluster

SPEDI-G/DR

PEA_____ MONITOR_____

INTERVIEW WITH_____ DATE_____

	For ESS Use Only
1. Describe the good things going on in the special education program in your school. _____ _____ _____	
2. If the MET determines that even with special education services the student's rate of progress is insufficient, what must the MET do? _____ _____ _____	I_____ O_____ U_____ II.A.6.c
3. Explain how the team determines what special education services need to be provided for a student. _____ _____ _____	I_____ O_____ U_____ III.A.4.f
4. Explain how an IEP team determines a student's need for related services, including counseling. _____ _____ _____	I_____ O_____ U_____ III.A.4.g
5. What factors does the IEP team consider when determining the need for positive behavior interventions and supports for a student with an IEP? _____ _____ _____	I_____ O_____ U_____ III.A.4.k
6. Do you have any concerns about the special education program at your school? _____ _____ _____	